

Student Placement HEAL Project Programs and Evaluation Assistant

About Access Alliance:

Access Alliance Multicultural Health and Community Services is a multi-service community agency that works to improve health outcomes for the most vulnerable immigrants, refugees, and their communities. We do this by facilitating access to services and addressing systemic inequities. The Centre envisions a future in which Toronto's diverse communities achieve health with dignity.

Position Title: HEAL Project Programs and Evaluation Assistant

Placement Type: In-Person

Number of Positions Available: 2

Worksite Location and Conditions: College Site

Brief Description of Practicum Project:

PROJECT: Access Alliance Multicultural Health and Community Services will work with peer researchers, community members as well as academic and community organization partners to implement HEAL, an inter-sectoral, creative, culturally safe, multi-pronged capacity enriching project. This co-design, mixed-method, community-based participation action research is focused on vulnerable newcomer populations who are survivors or at risk of, domestic violence in the City of Toronto. The team will develop expressive arts interventions and identify promising or best practices to address the trauma-informed health impacts of family violence and to improve participants' physical and mental wellbeing.

STUDENT ROLE:

- Support program logistics and co-facilitation alongside an art therapist, mental health counsellor and/or peer researcher
- Assist in administrative tasks related to program development and implementation
- Support the collecting of data through evaluation tools provided
- Help the project team meet program targets through organizational skills and strategies
- Interact with community members during a session and provided assistance as needed (these parameters will be provided prior to sessions)

PRECEPTORS: Akm Alamgir, Research Lead of HEAL Project; Christen Kong, Health Promoter - HEAL Project Coordinator

TEAM: The placement student will be working on an interprofessional team with art therapists, peer researchers, mental health counsellor, social workers and other as needed.

Learning Outcomes/Goals:

- Improve skills in implementing program evaluations pre, during and post-program
 - Increase skills in information synthesis and report writing about programs implemented
 - Develop excellent cross-cultural communication abilities with community members and the project team
 - Learn logistical and organizational needed to implement a successful art-based program
 - Gain knowledge on expressive arts therapies and mental health as it related to their area of studies
 - Learn how to work and communicate on an interprofessional team
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Qualifications/Competencies Required: Students are expected to serve 3-4 hours per week throughout the 24 weeks that the course runs for a total of 75-100 hours of service. The hours may change depending on need, this will be negotiated with the placement student and supervisor on agreement upon terms.

Benefits to the Student:

- Enhance skills in synthesizing qualitative and quantitative data collected from evaluations
 - Increase written skills by producing program reports on programs involved
 - Hone co-facilitation skills during programs with community participants alongside professional art therapists and mental health counsellor/social worker
 - Gain knowledge on expressive arts therapies and mental health to better understand project scope and programs
 - Students will be mentored by two supervisors (project coordinator and research lead) during the duration of their placement for professional development
 - Students will attend research meetings to engage in information and knowledge sharing with other placement students and researchers
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Placement Period: September 16, 2022

Supervisor Name and Contact:

Christen Kong **Health Promoter - Mental Health**
ckong@accessalliance.ca

Application Deadline: August 5, 2022

To Apply: Complete an [application form by clicking here](#)

Please fill 'HEAL Project Programs and Evaluation Assistant' as the "Position Title" in the Application Form